

8 Dec 2018

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ETS TOEFL iBT TOEFL iBT® Test Taker Score Report

THIS IS A PDF SCORE REPORT. UNLESS INDICATED OTHERWISE BY THE TEST TAKER.

Name: Bhaskar, Akshita

1 out of 2 email addresses | Home | 4 out of 11 phone numbers | Address | My Scores | My History

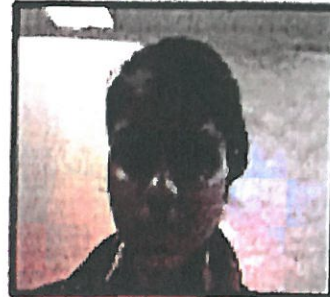
Email: akshita.mishra.Bhaskar@gmail.com

Gender: F

Date of Birth: 10 Dec 1996

Registration Number: 0000 0000 3490 8304

Test Date: 08 Dec 2018 | Sponsor Code:



Bhaskar, Akshita
C-2, 2504
Avenue 9
Vasant Kunj
New Delhi, Delhi 110070
India

| TOEFL iBT Scaled Scores | |
|-------------------------|-----------|
| Reading | 24 |
| Listening | 24 |
| Speaking | 28 |
| Writing | 24 |
| Total Score | 97 |

Country of Birth: India

Native Language: HINDI

Test Center: 8TR15103A - Navitrac Services Pvt Ltd - New Delhi

Test Center Country: India

| Inst. Code | Dept. Code

Security Identification

ID Type: Passport

ID No.: *****2073

Issuing Country: India

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| Reading Skills | Level | Your Performance |
|------------------|-------|--|
| Reading | High | <p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> • have a very good command of academic vocabulary and grammatical structures; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language. |
| Listening Skills | Level | Your Performance |
| Listening | High | <p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or tracking across of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information. |

[Handwritten Signature]

Registrar

K.P. Mangalam University
Sohna Road, Gurugram, (Haryana)

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